

# Newsletter 26th March 2021



## A Year ago....

It is hard to believe that 1 year ago nearly to the day, we closed the school to most children for the first lockdown. It's been a challenging year for everyone and a year that many of the children, parents and staff will never forget but we have all learnt so much from this journey. Most children are incredibly resilient and they never cease to amaze us with their positive attitudes, adaptability and love for learning. I would like to take this opportunity to wish you and all of your family a very Happy Easter and we look forward to welcoming the children back to school on Tuesday 13<sup>th</sup> April.

### Easter Egg Hunt

This week, all of the children in the school have taken part in an Easter Egg hunt within their bubbles. The staff hid lots of plastic eggs outside and the children's task was to collect 60 of these eggs collaboratively as a class to win their chocolate egg prize. All of the classes had so much fun hunting for the eggs and working together to achieve their goal.

A huge thank you to the Friends of Watton who paid for the chocolate eggs for the children to have. We hope that next year, the Friends of Watton will be able to organise their annual Easter Egg hunt once all of the restrictions have been lifted. Please take a look at the end of the newsletter to see some photos from our Easter Egg hunt gallery.

### House Points

This weeks house points Red House - 512 Blue House - 557 Green House - 578 Yellow House - 576

Total house points achieved so far: Blue House - 992 Green House - 1054 Red House - 966 Yellow House - 1101



# R.S.E Parent Information

If you were unable to attend the R.S.E parent meeting on  $18^{th}$  March, then a slightly amended version of the PowerPoint used in the meeting has been saved to the school website so that everyone can view it.

https://www.wattonatstone.herts.sch.uk/subjects/ personal-social-and-health-educationpsherelationships-and-sex-education-rse

## Attendance

Whole school attendance for this week is 96.9%. Huge congratulations to the Authors and the Attenboroughs class for 100% attendance.

## Lateral Flow Testing

Only students in year 7 and above have been asked to complete rapid testing, also known as lateral flow tests, twice a week. Secondary schools and colleges will advise how this will work. Home tests absolutely should not be carried out on children in primary school. It is explicitly not recommended as part of the testing programme and we are concerned that it could hurt or cause injury to small children. If you are worried about small children or they develop symptoms, please seek advice from your GP or call 111.

Parents, carers and adults in support bubbles providing childcare are also being encouraged to take twice weekly lateral flow tests (on themselves, not children) at home. You can find your nearest collection site and order online at: <a href="https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests">www.gov.uk/order-coronavirus-rapid-lateral-flow-tests</a>. You can also book a test for yourself at one of the county council's rapid test centres: <a href="https://www.hertfordshire.gov.uk/rapidtest">www.hertfordshire.gov.uk/rapidtest</a>.

### Posítive COVID results at Easter

During the Easter holiday, if your child tests positive on Saturday 27<sup>th</sup> or Sunday 28<sup>th</sup> March, then please email me direct at

covid19@wattonatstone.herts.sch.uk so that we can assist NHS Track and Trace in identifying close contacts and advising self-isolation, as the individual may have been infectious whilst in school.

Where pupils or staff test positive for coronavirus (Covid-19) during the holidays having developed symptoms more than 48 hours since being in school, school are not required to take any action. However, please ensure that the whole family adhere to the 10 day self isolation period. Thank you for your support.

## School Uniform

Thanks to the generosity of our parents and carers, we now have lots of items of nearly new and good condition school uniform which we would love to be able to give back to community. If your son or daughter has outgrown their school uniform, then please contact the admin team who will be able to let you know what we have in school and prepare the items for you to collect. It's wonderful that we can all support and help each other during these challenging and difficult times.



### No Pens Day

On Monday this week, children in KS1 and KS2, took part in our half termly No Pens Day. This is fast becoming one of the most enjoyed regular events that we hold and again, there were a huge variety of No Pens Day activities taking place. Here are just a few of the activities that took place:

Year 1: Children engaged in role play on the outdoor stage to retell the story of 'Caterpillar Shoes' and played some shape games in their maths lesson.

Year 2: Played team games outside, retelling their own stories and adding and subtracting tens and ones in maths with strawberry laces and cheerios!!!

Year 3: Worked on their times tables using manipulatives to build their answers, had a P.E and French lesson and drew a story map for their story.

Year 4: Told jokes on the outdoors stage (linked to class reading book), creating some Easter POP art and the RE big question focusing on the creation story in different world religions.

Year 5: Design Technology - completed their Viking Longships. Engaged in outdoor maths lesson - using natural resources to make multiplication and division codes (e.g. leaf  $\times$  twig = 32 - what could each be worth). A creative afternoon basket weaving (in anticipation for the Easter Egg hunt at the end of the week).

Year 6: A whole day of making and designing clothes in DT 'Make do and mend'.

# EYFS Virtual Farm Visits







This morning all the children in the EYFS had the opportunity to virtually visit Yew Tree farm. The farmers walked (or marched or hopped) us around the farm and we were introduced to the chickens, goats, pigs, horse, rabbits, guinea pig and sheep, along with allotment where they grow a variety of vegetables. The children were encouraged to ask questions. Do horses sleep standing up? How long do pigs sleep in a day? It was a great experience and we all learnt something new!

# Supporting Internet Safety with 6-11 year olds

### 1) Put yourself in control

Install <u>parental controls</u> on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.

#### 2) Use airplane mode

Use airplane mode on your devices when your child is using them so they can't make any unapproved purchases or interact with anyone online without your knowledge.

#### 3) Stay involved

Encourage them to use their tech devices in a communal area like the lounge or kitchen so you can keep an eye on how they're using the internet and also share in their enjoyment.

#### 4) Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. For example, the minimum age limit is 13 for several social networking sites, including Facebook and Instagram. Although sites aimed at under-10s like Spotlite (Formerly Kudos) also have social networking elements.

### World Autism Awareness Week



Just before lockdown last year, we celebrated 'Neurodiversity Week' where the children learnt about learning differences including dyslexia, ADHD, autism and dyspraxia and we were fortunate to be able to welcome visitors into the school to talk to the children in assemblies. In light of lockdown restrictions still, we are unable to welcome visitors this year, but on Monday we had a whole school virtual assembly about autism as World Autism Awareness week falls during the Easter holiday this year. The assembly was a great way to teach about being kind, learning about how we're the same, and how we're different, and understanding autism better. We have attached a letter from Chris Packham (who is autistic himself) and a quiz to help you raise awareness of autism within your own families.

### Headteacher Awards

Huge congratulations this week to Esmae T, Archie P and Lewis B in Year 3 who have been working so hard in their creative writing lessons. In year 5, James P was also nominated for an award as he too has been working incredibly hard and making great progress with his creative writing. In Year 6, Amber C wrote an outstanding piece of creative writing too. We have such talented writers in our school.

## Great to Be Gold

Following the recent period of lockdown, the staff have been really impressed with the behaviour and learning attitudes of all of the children who have remembered our Great to Be Gold values and expectations. Well done to the following children who have excelled this week. We are incredibly proud of you all.

	Great to Be Gold				
Pre Sch	Arthur J - he has been amazing this week. He did some brilliant counting when we made our Easter nests.	George B - he has been a star during group time.  He has joined in well and has also shown some amazing counting. Well done boys we are very proud of you both.			
Nur	Ayaz - for his beautiful talking this week. He has been asking for help. Asking for toys and equipment and really using his words positively.	Iris - for her animated, enthusiastic story telling of 'The Hungry Caterpillar' and 'We're Going on an Egg Hunt'.			
Rec	Millie - great listening skills and consolidating her number knowledge after listening to the Dora's Chicks story (she drew a beautiful picture of the 6 chicks from the story!) Millie has also been chatty this week - but in a good way!	Chloe - outstanding effort with her phonics this week. We have been so impressed with her progress and she has been so proud of her efforts too!  Ffion - has been an outstanding role model this week. She is always ready to learn on the carpet!  And she made a book all about Sleeping Beauty and told me the story using fantastic story language.			
Year 1	Jack B - he has been working to the best of his ability by focussing and pushing himself to meet his writing targets. I am so proud of Jack's recent efforts.	Erin C - she has been working to the best of her ability by accepting challenges and implementing next steps in her writing. Erin has blown me away this week with her narrative writing.			
Year 2	Lexi - for her amazing behaviour at all times.	Erin - for being a good friend and for always being an amazing role model in class.			
Year 3	Caitlin - she can be relied on to follow the school rules and always pays attention to adults. Well done Caitlin!	Archie - he has been trying hard to improve his written work and we are really proud of him.  Alfie C - he constantly makes the right choice, showing respect for both adults and children and always follows the school rules. Alfie has a fantastic attitude to his learning.			
Year 4	Lucas for a happy, positive attitude to his studies, love of learning and showing resilience to keep going. Fabulous- keep it up!	Jessica W - for being a good friend, helping other students and working hard on her story this week.			
Year 5W	Lily Aston- for her dedications and hard work in all areas of the curriculum and being a good friend.	Max H- for improved focus in writing and challenging himself in maths.			
Year 5B	Harry O- Showing resilience and creativity on the playground and in his DT work	Sarah M- always following instructions and constantly making the right choices.  Sophie I- outstanding role model with impeccable behaviour.			
Year 6	Elsa D - her creativity across the curriculum continues to flourish due to her focused efforts and attention to detail. She has excelled in her written work recently and I so valued that she shared her story with the class. Some of her phrases were held up as high quality examples to imitate.	Amber C - she is unstinting in the care, creative thought and skill she puts into all her work. She sets herself consistently high standards to achieve in the presentation of each task. She is an inspirational role model.			

# Easter Egg Hunt photo Gallery









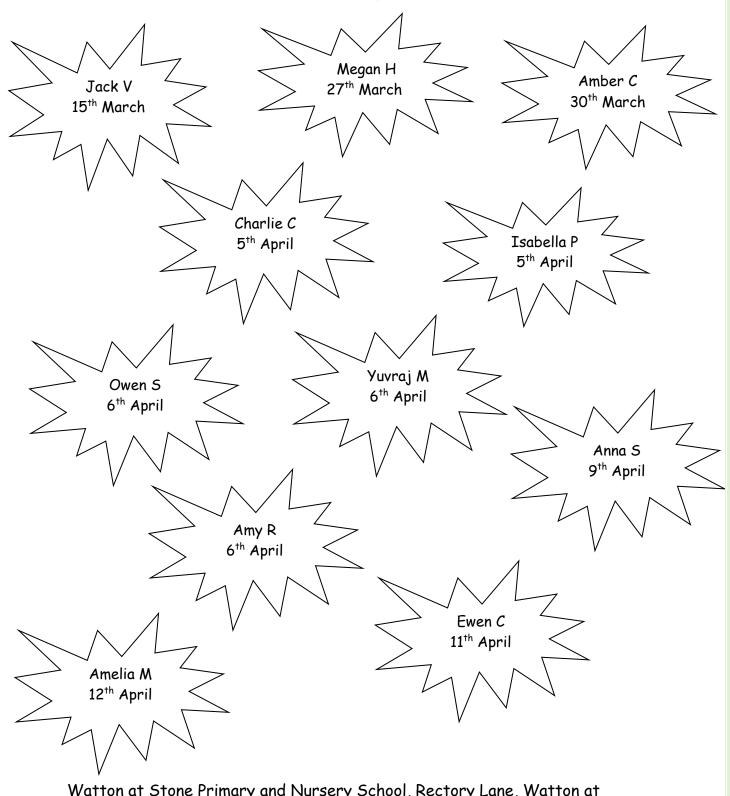






# Lockdown birthdays

Wishing all the children who have celebrated their birthday this week a very happy birthday.



Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <a href="http://www.wattonatstone.herts.sch.uk">http://www.wattonatstone.herts.sch.uk</a>

Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill



# **EYFS/KS1 Easter Reading Bingo**

Try these 10 activities – cross off each one you do and send a photo to your class teacher at <a href="mailto:admin@wattonatstone.herts.sch.uk">admin@wattonatstone.herts.sch.uk</a> of your favourite activity.

Read on one leg	Read under the covers with a torch	Read to a pet		
Read on the stairs	Reading at 3pm	Read before breakfast		
Whisper read	Read backwards	Read in your garden		
Read whilst eating an Easter Egg!				

# **KS2 Easter Reading Bingo**

Try these 10 activities – cross off each one you do and send a photo to your class teacher at <a href="mailto:admin@wattonatstone.herts.sch.uk">admin@wattonatstone.herts.sch.uk</a> of your favourite activity.

Read under the covers with a torch	Read a news article online	Sing the words out loud		
Read a fantasy book  HOBBIT	Read under the stars	Read upside down		
Read wearing a pair of sunglasses	Listen to an audio book or YouTube story	Recite a poem		
Read whilst eating an Easter Egg				

## Links with the community

### HOLY WEEK ACTIVITIES



### Make a 'Holy Week and Easter window'

Make and display **a palm cross/leaves/donkey** for Palm Sunday 28<sup>th</sup> March,

Make or cut out a picture of **bread and wine** for Maundy Thursday 1<sup>st</sup> April,

Make or cut out a **cross or hot cross bun** for Good Friday 2<sup>nd</sup> April, Make or cut out an **egg or flowers or empty tomb** for Easter Sunday 4<sup>th</sup> April

- ➤ Make an Easter Tree put branches in a jug decorate with painted eggs + ribbons.
- Make an Easter wreath for your front door using the same materials.

### > Palm Sunday 28<sup>th</sup> March: Paper Palm Fronds

The people cut down palms and cheer as Jesus enters Jerusalem. Make a palm cross out of paper or grass to put in your Holy Week Easter **window**. Read Mark 11:1-10. How can we welcome Jesus into our lives and homes?

## > Holy Thursday 1st April: Maundy Thursday

Make Jesus' Last Supper using lego/duplo/playmobil <a href="http://thebricktestament.com/the-life">http://thebricktestament.com/the-life</a> of jesus/the last supper/mt 26 20.jpg In church, how do we remember this meal?

- ➤ Hold a **foot washing** session with the dolls/toys. Read the story in a children's Bible...John 13:3-17. *How do we care for others?*
- Cut out or draw a picture of bread and wine for your Holy Week Easter window.

## **➢** Good Friday 2<sup>nd</sup> April:

Make an **Easter Garden** – use a flower pot tomb, put a small piece of white cloth inside, a large stone, a cross of twigs and twine. Roll back

- the stone on Easter Day! Alternative Easter Gardens decorate biscuits or paint a stone
- Eat a hot cross bun. Try making your own there are lots of recipes online.

You could have fun making them out of playdough/salt dough/fimo. <a href="https://www.sunhatsandwellieboots.com/2012/04/play-dough-hot-cross-buns.html">https://www.sunhatsandwellieboots.com/2012/04/play-dough-hot-cross-buns.html</a>

Draw a cross or hot cross bun to add to your Holy Week Easter window.

- **Easter Sunday 4th April**
- ➤ Hold a Resurrection Scavenger Hunt in your house or garden eg http://homesweetroad.com/wp-content/uploads/2014/03/easterscavenger-hunt-printable1-791x1024.jpg.
- Watch a 26min Easter animation on youtube search for 'The story of Easter The Beginner's Bible'

### https://www.youtube.com/watch?v=0PSgoPdKQFQ

- ➤ How many words can you make from 'EASTER'? I got 19 words...
- Listen to the hymn 'Lord of the Dance' on the internet and have a dance around the living room! Make or cut out an egg or flowers or empty tomb for your Holy Week Easter window.

## Fundraising

As you are aware, our fundraising during the last year has been seriously affected due to COVID and we are hopeful that we will be able to start fundraising again really soon. In the meantime, we are excited to announce that the Friends of Watton have arranged the Happy School Bag clothing collection, where the school is paid for your unwanted items. The date for your diary is 12<sup>th</sup> May when the bags will be collected so please hold on to your bags until nearer the time as we have nowhere in the school to currently store them . Many thanks.





Another gorgeous display created today by all of the kitchen staff. Lots of lovely home baked treats for children who chose to have a school dinner.

# Dates for your Diary

### <u>April</u>

12th - INSET Day 3

13<sup>th</sup> - Children return to school

14<sup>th</sup> - After school Catch Up clubs to restart

 $19^{\text{th}}$  - whole school Pupil Parliament (virtually)

23<sup>rd</sup> - St. George's day

28th - Parent forum 3

### May

3<sup>rd</sup> - 7<sup>th</sup> - Geography fieldwork week

12th - Happy school bag clothing collection

17th - Creative arts week

21st - No Pens Day

31st - 4th June - Half term

### <u>June</u>

7<sup>th</sup> June - INSET DAY 4 30<sup>th</sup> - Book fair arrives for 1 week

### <u>July</u>

2<sup>nd</sup> - Enterprise Day

5<sup>th</sup> - 9<sup>th</sup> - Assessment Week

12<sup>th</sup> - No Pens Day

14th - End of Year reports to parents/carers

21st - Last day of summer term

22<sup>nd</sup> - INSET Day 5