



## Newsletter 20<sup>th</sup> November 2020

### Wellbeing week

This week all of the children and staff have been thinking about the importance of wellbeing and lots of different activities have been happening in class.

In preschool, the children made mindfulness bottles filled with glitter and water. They enjoyed their quiet mindful time to watch the glitter in the bottles moving.

In Nursery and Reception, they have been filling a bucket full of different acts of kindness that they have done as well as talking about unkind behaviours that make them sad.

In Year 1, they have been talking about and drawing their happy places to be and have also done some meditation about the Magic Tree House.

In Year 2, they have created wellbeing artwork linked to their feelings and emotions.

In Year 3, they have been thinking about being safe on the playground and being kind to each other.

In Year 4 and Year 5, they have made an act of kindness wellbeing calendar with a different act of kindness for them to do every day this month.

In Year 5, they have also made their own anti bullying 'snakes and ladders' game to play.

In Year 6, some children chose to write wellbeing poems, others created an animated anti bullying story and some chose to design their own anti bullying posters to display around the school.

Take a look at the last page of the newsletter to see some photos from our wellbeing week.

### What is Bullying?

As part of wellbeing week, all classes have also had lessons and discussions about bullying. Some children misuse the word bullying to describe single episodes of unkindness. We continue to teach the children so that they have a secure understanding of what bullying is. It is important that as the children's primary carers, that you also are supporting your children to have a clear definition of what bullying is.

Bullying is an ongoing and deliberate misuse of power in relationships through **repeated** verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices. Bullying behaviour is repeated, or has the potential to be repeated, over time.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

What bullying is not

- single episodes of social rejection or dislike, single episode acts of nastiness or spite, random acts of aggression or intimidation, mutual arguments, disagreements or fights.

These actions can cause great distress. However, they do not fit the definition of bullying and they're not examples of bullying unless someone is deliberately and repeatedly doing them.

## Results from Bullying Survey

Last week 177 children in KS1 and KS2 gave their views and opinions about bullying. The results have now been gathered and here are the results.

### **Do you know what bullying is?**

166 children had a secure understanding of what bullying is.

### **How friendly are the children at our school?**

171 children said that the children in our school are friendly or very friendly.

### **How friendly are the teachers in our school?**

175 children said that the teachers in our school are friendly or very friendly.

### **Do you feel safe and happy in school?**

161 children said that they feel safe or very safe in school.

### **If you had a problem on the playground and you needed help to sort it out, who would you ask?**

Adults in school - 77

Midday supervisory assistant - 68

Class teacher - 73

Friend - 52

Parent - 54

Nobody - 9

### **What are the biggest problems at play and lunchtime?**

Falling out with friends - 64

Football arguments - 77

Name calling - 15

Physical hurting - 21

### **Do you think bullying is tolerated in this school?**

139 children said that bullying isn't tolerated and 36 children said that it was tolerated sometimes. Only 2 children said that it was tolerated.

### **Do adults deal with bullying straight away?**

81 children said that bullying was dealt with straight away and a further 85 children said that it was sometimes dealt with straight away. 11 children said that it wasn't dealt with straight away.

### **What would you do if you saw someone else being bullied?**

All of the children said that they would tell an adult as well as telling the bully to stop what they were doing.

### **Do you need help with friendships and making friends at school?**

141 children said that they have lots of friends and 36 children said that they need help in school establishing friendships.

It is great to see that such a high % of our children feel safe and happy in school, that they have a great understanding of what bullying is and that most children believe that bullying isn't tolerated in school.

However, we have also got some work to do to improve some of these areas further, especially how swiftly bullying incidents are dealt with. We have already addressed the issue of football arguments which are particularly problematic at present. We have explained to the children that whilst they are playing in zones, that football will have to be substituted with other ball games which will create a safer and happier playground for all of the children. The children have adjusted to this and have been playing other ball games on the playground last week. We look forward to updating you on the progress that we continue to make to address this.



### Competition winner

Hollie A in Year 6 designed a badge for staff in Lister hospital. It is for the staff to wear and show how they have been trained to recognize young carers and support them within the hospital. Hollie said "I felt happy and proud that I came first and won a £40 Amazon gift card. I can't wait to see my badge in the hospital. I also want to raise awareness of young carers in Herts. It's about young children caring for adults or children with extra needs".

Well done Hollie - we are super proud of your achievement.

### Headteachers Awards

Headteachers awards are now linked to our school values. This month our school value is 'Achieving your potential'. We are really proud of these children who have been working really hard in class to achieve their potential and have been chosen by their class teacher to receive this award.

Year 1 - Eddie, Bobby, Jack R, Jack B, Lexie, Leo, Eliza & Gracie who all attend catch up club after school. Miss Oakley is so proud of the progress you are making in both your writing and maths.

Year 2 - Christian and Noah for achieving their full potential in story writing

Year 3 - Callum R for showing how he is applying what he has learnt to achieve his potential when writing his information text.

### House Points

This weeks house points

Red House - 357

Blue House - 370

Green House - 361

Yellow House - 379

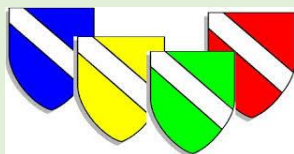
Total house points achieved this half term:

Blue House - 1625

Green House - 1571

Red House - 1457

Yellow House - 1615



### Attendance

Congratulations this week to the Donaldsons and Darlings class for perfect attendance this week. Attendance for the whole term is 97.1% and attendance for the week is 95.1%.

## Great to Be Gold

In our assembly today, we celebrated this week's Great to Be Gold awards. Well done to the following children who have excelled this week. We are incredibly proud of you all.

**Pre School:** George L - he is settling in at preschool. He is engaging a lot more with activities, with his friends and us adults! Well done George.

Darci T - has been an absolute super star this week. She has helped to tidy, has been a kind friend and always remembers her manners. Great work Darci.

**Nursery:** Frankie RM for always being an outstanding role model and working to the best of her ability.

Mila McP for her fantastic manners and being a lovely friend.

**Reception:** Louis C - for going through the Learning Pit and realising that he can do his writing

Bettie-Sue G - for being an outstanding role model. She has shown real kindness to one of her friends this week

Erin - for always putting in maximum effort into all her learning

**Year 1:** Lexie - for her enthusiasm during maths and showing a real love for learning.

Edie - for working to the best of her ability and sharing her knowledge to help a friend.

Isabella - for impressing Ms Ramirez during PSHE and constantly making the right choices.

Edward - for being an outstanding role model.

**Year 2:** Rose for working to the best of her ability and showing a love for learning.

Finley M for working to the best of his ability in all subjects and having brilliant ideas.

**Year 3:** Oliver G for working to the best of his ability.

Esmae T who shows a love of learning in all areas.

Cornelius D who is an outstanding role model to the rest of the class.

**Year 4:** Jasmine - working to best of potential - lovely work completed when off school isolating - so ready to join in with class.

Sophie - Looking after our wellbeing in class - positive and kind to others

**Year 5 (Wonders):** Lucia, Max H and Jessica have been reaching their potential in class and in their catch up club - can't fault their efforts.

**Year 5 (Beckhams) -** Aimee A for always making the right choices.

Luke P for taking his wellbeing seriously. He ran a full mile without stopping during the daily mile.

**Year 6:** Ava H - for the important progress she has been making due to her consistent focus and effort. She has developed her writing in significant ways and has found a new level of confidence in her maths. Well done, Ava.

Max S -for the significant change we have seen in his engagement in lessons; he has become more confident contributing ideas and he has been rising to the challenge to produce his best work.



## Odd socks Day (in support of anti bullying week)



**H**appiness

**E**quality

**A**chieve  
Potential

**R**esilience

**T**eamwork

**H**ealthy

**E**xcellence

**A**spirations

**R**espectful &  
**R**esponsible

**T**ruthfulness

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

## Community News

### **‘CHRISTMAS ROCKS’**

**PAINT** a flat stone with a star, baby in a manger, sheep, king etc to leave outside. **LOOK OUT** for 'Christmas Rocks' and **MOVE** them around your village. Remember to **SANITISE** your hands each time you move a 'Christmas Rock'. **BRING** all the Christmas Rocks to the **CHURCH** porch by **Christmas Eve 24<sup>th</sup> December**. Stones will be displayed until 6<sup>th</sup> January 12<sup>th</sup> Night (Epiphany) when we take our Christmas decorations down. Each Church will pack their 'Christmas Rocks' away ready to **DISPLAY** again **NEXT** Christmas. **SEND** photos of your Christmas Rocks to Rev Jenny [jennygrayrectory@gmail.com](mailto:jennygrayrectory@gmail.com) for an online gallery and next month's Parish News. Not just for children.... anyone can take part

### Watton At Stone Reception Admissions 2021~2022



Was your child born between 1<sup>st</sup> September 2016 & 31<sup>st</sup> August 2017?

Please come to our **RECEPTION INFORMATION** meeting on;

**Monday 23<sup>rd</sup> November at 6:00pm**

We will be sharing information and guidance about how to apply for your child's Reception place.

**Venue:** Due to COVID 19 this will be a virtual meeting held on Zoom. Meeting details will be shared before the meeting, to book your place and to find out the meeting code please contact the school office.

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### Parents and Carers requiring to self-isolate

If you are a parent or carer and have been asked to self-isolate as part of a bubble at work or because you have come into close contact with someone who has tested positive for coronavirus - you must follow the national self-isolation guidance and stay at home for 14 days: [www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/](http://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/)

- This applies even if you have no symptoms and/or you have received a negative test result as it can take 14 days for transmission
- Self-isolation rules do not apply to the rest of your household, they can still attend work or school and complete day to day tasks in line with Government guidance
- If you develop symptoms while self-isolating, your entire household must begin self-isolating immediately
- If you would normally travel with your child(ren) to nursery, school or college, alternative arrangements should be made
- If you cannot make alternative travel arrangements for your child(ren), then they too must stay at home. Please contact your school or education setting directly for advice on remote learning in this situation

Please do not send child(ren) to school if they have any symptoms of coronavirus. If you're not sure, consult the online NHS symptom checker at: [www.nhs.uk/conditions/coronavirus-covid-19/symptoms/](http://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/)

Only book a test if you or your child(ren) develop symptoms, book at [www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus) or call 119 if you do not have internet access.

### Remote Learning

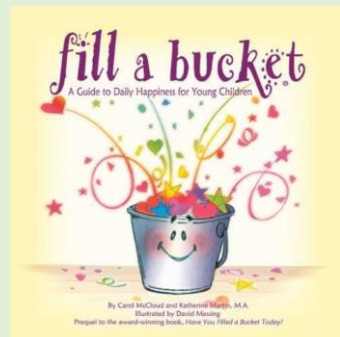
If your child is self isolating and waiting the results of a COVID 19 test or your child has had a positive COVID 19 test result and so therefore also self isolating, we have class work prepared and uploaded to the website so the impact on your children's learning is minimized.

Teachers have prepared a daily maths, English and topic activity which is in line with what learning is happening in class. Don't forget also that the children will have homework to complete, daily reading and access to any Purple Mash activities. KS2 children also have access to Times Table Rock Stars. The learning is accessible on the children's page of the website. <https://www.wattonatstone.herts.sch.uk/children/remote-learning-autumn-2020>



# Anti Bullying Gallery

## Nursery and Reception



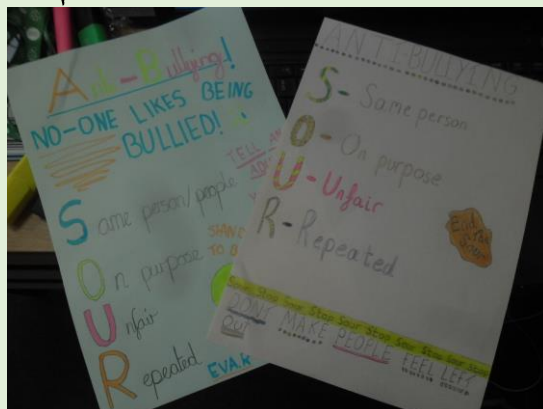
### Year 3



### Year 5



### Year 5



### Year 4



Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
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This year Christmas lunch will be served on Wednesday 16<sup>th</sup> December



### Email communication

If you need to contact the school office or teachers via email. We will always respond to you within a 48 hour window.

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## Dates for your Diary

### **November**

23<sup>rd</sup> - New outdoor equipment to be installed in Nursery and Reception outdoor area

23<sup>rd</sup> - Prospective Reception parent Zoom meeting 6pm

24<sup>th</sup> - No Pens Day

30<sup>th</sup> - 4<sup>th</sup> Dec - Assessment week

### **December**

2nd Dec - last catch up club this term

11<sup>th</sup> - Enterprise Day

16<sup>th</sup> - Christmas Dinner and Christmas Jumper Day.

17<sup>th</sup> - Last Day of autumn term

### **January**

4<sup>th</sup> - INSET Day 2

5<sup>th</sup> - Children return to school

18<sup>th</sup> - 22<sup>nd</sup> - Creative Arts Week

### **February**

3<sup>rd</sup> - No Pens Day

9<sup>th</sup> - Internet safety day

15<sup>th</sup> - 19<sup>th</sup> - Half term

### **March**

4<sup>th</sup> - World Book Day

5<sup>th</sup> - 9<sup>th</sup> - Science week

12<sup>th</sup> - Comic relief/sports relief

15<sup>th</sup> - 19<sup>th</sup> - Assessment Week

16<sup>th</sup> - Parent consultations 4pm - 7pm

17<sup>th</sup> - Parent Consultations 3.45 - 5.45pm

22<sup>nd</sup> - No Pens Day

26<sup>th</sup> - Last day of spring term

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### **April**

12<sup>th</sup> - INSET Day 3

13<sup>th</sup> - Children return to school

23<sup>rd</sup> - St. George's day

### **May**

3<sup>rd</sup> - 7<sup>th</sup> - Geography fieldwork week

21<sup>st</sup> - No Pens Day

31<sup>st</sup> - 4<sup>th</sup> June - Half term

### **June**

7<sup>th</sup> - INSET Day 4

10<sup>th</sup> - Sports Day

17<sup>th</sup> - Reserve sports Day

30<sup>th</sup> - Book fair arrives for 1 week

### **July**

2<sup>nd</sup> - Enterprise Day

5<sup>th</sup> - 9<sup>th</sup> - Assessment Week

12<sup>th</sup> - No Pens Day

14<sup>th</sup> - End of Year reports to parents/carers

21<sup>st</sup> - Last day of summer term

22<sup>nd</sup> - INSET Day