



Watton at Stone Primary and Nursery School



Newsletter 7th May 2020

VE Day

When VE Day dawns on Friday 8th May 2020 it will be 75 years since the guns fell silent at the end of the war in Europe. Years of carnage and destruction had come to an end and millions of people took to the streets to celebrate peace, mourn their loved ones and to hope for the future, but not forgetting those still in conflict until 15th August when it was announced that Japan had surrendered unconditionally to the Allies, effectively ending World War II.

The 75th anniversary will provide our nation, and our friends around the world, with an opportunity to reflect on the enormous sacrifice, courage and determination of people from all walks of life who saw us through this dark and terrifying period.

It will be an opportunity for us all to remember the enormous sacrifices that were made at home and abroad and to joyously celebrate as people did 75 years ago, the arrival of peace in Europe.

We will remember the members of the Armed Forces and Merchant Navy from many countries who gave their lives or returned home injured in body and mind, the hard-working women and men who operated the factories, mines, shipyards and farms, and ARP wardens, police officers, doctors, nurses, fireman, local defence volunteers and others who toiled day and night selflessly on the home front during difficult frightening and uncertain times.



VE DAY

75TH ANNIVERSARY

A SHARED MOMENT OF CELEBRATION

8 - 10 MAY 2020

Virtual Sports Competition

Last term all the children took part in a virtual competition against other schools in the country. The children did a 5m shuttle run in 30secs, a standing throw and 3 jumps. Their scores were all totalled up as a class, and we are proud to say that our year 3 WON. They will receive a trophy which will be presented to them when we are back at school. There were individual winners in each class and they are;

Year 1- Noah, Ben and Isabelle

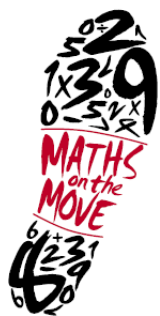
Year 2- Cornelius, Ewen and Alex

Year 3- Oscar, Eli and Christina

Year 4- Dexter, Dylan and Elena

Year 5- Reuben, Fred and Megan

Year 6- William B, William C and Jake



HOME Challenge Sheet

Year 1 and 2

1 How many steps?

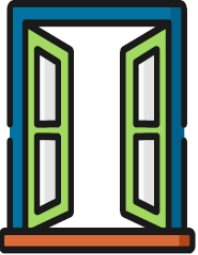


Count how many steps it takes you to get from one side of the room to the other. Which room takes the most steps?

2 In height order

Collect 5 items that you can hold in your hands. Now order the items from tallest to shortest.

3 Doors or windows



Count the number of windows in your house.

Count the number of doors in your house.


Do you have more doors or windows?

4 Numbers all around!

How many items in your house have a number on them? TV remote control, clock, etc.

Which object has the most numbers?

5 Traffic lights




Look around your house for red, yellow and green items. Every time you see an item of this colour write it down.

Which colour is the most popular?

6 Weigh it up

Collect 10 items from your house. Order them from lightest to heaviest. Now order them from tallest to shortest.

7 How many body parts?



How many people are in your house?


How many eyes in total?

How many legs?

How many noses?

How many toes?

8 2D Shape Hunt



Count how many of the following shapes you can find in your house.

Squares

Rectangles

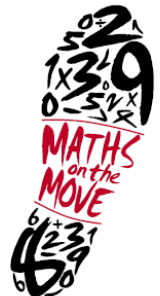
Triangles

9 How many handles?

Count how many handles are in your house. Look for doors, cupboards, windows etc. How many did you find?

10 Maths on the Move number trail


Download and cut out the question cards and follow the answers around the house. [Download.](#)



HOME Challenge Sheet


Year 3 and 4

1 Estimate & measure




Find 5 items that are under 30cm. Estimate their length. Now measure them with a ruler. How close were you?

2 3D shapes



Can you find any of the following 3D shapes around your house? Cuboid, cylinder, pyramid, cone, sphere. Which do you have the most of?

3 Count and multiply



Guess how many cupboards and drawers you have in one room of your house.

Now go and count them!

Multiply the two numbers together!

Now visit other rooms. Which room gives you the highest total?

4 Symmetry


Make a symmetrical shape out of items around your house.

5 Roman numeral sticks



Using spaghetti or pencils or lolly sticks can you make all of the numbers from 1 to 50?


6 Stop the clock burpees



Use a stopwatch to time yourself doing 10 burpees. Have five attempts and record the times. What was the fastest time?

What was the difference between the fastest and slowest time?

7



5 minutes to find as many items as possible that begin with the letter A

5 minutes to find as many items as possible that begin with the letter B

5 minutes to find as many items as possible that begin with the letter C


How many items did you find in total?

Which letter of the alphabet do you think would give you the most items?

8 Parallel and Perpendicular

Are you able to find 5 examples of parallel lines and 5 examples of perpendicular lines in your house?

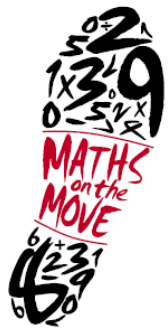
9 How many handles?



Count all of the handles in each room of the house. Plot a bar chart to show which room has the most handles.

10 Maths on the Move number trail

Download and cut out the question cards and follow the answers around the house. [Download.](#)



HOME Challenge Sheet

Year 5 and 6

1 How many handles?

Count all of the door handles in your house.

What fraction of the handles have locks?

2 Odd socks

Take three different pairs of socks (6 socks in total). How many new pairs of socks can you make from the 6 socks you have?

3 Stop the clock star jumps

Use a stopwatch to time yourself doing 15 star jumps. Have five attempts and record the times. What was the fastest time?

What was the difference between the fastest and slowest time?

4 How long?

Estimate the length of a room in your house. Now measure it. How close were you?

5 Always read the label!

Take a box/packet of food. Add up every number on the packet. Check your answer with a calculator!

6 Find the area

Measure the area of the smallest and largest rooms in your house.

Smallest:
 Largest:
 What is the difference between your answers?

7 Count and multiply

Count each of the following in your house: chairs, doors, cupboards, windows, pillows, spoons, clocks and shoes. Now multiply the following pairs together. Before you begin counting - which calculation do you think will have the largest total?

Chairs x Doors
 Cupboards x Windows
 Pillows x Spoons
 Clocks x Shoes

8 Prime number hunt

How many prime numbers are written around your house?
 What is the largest prime number you can find?

9 Paper aeroplanes

Design and create three paper aeroplanes. Record the distance each plane flies and see which one flies the furthest.

Plane 1
 Plane 2
 Plane 3
 What was the difference in cm between the three distances?

10 Maths on the Move number trail

Download and cut out the question cards and follow the answers around the house. [Download.](#)

Home Learning Gallery

Please email admin with photos of the amazing work both you and your child are proud of so that we can include them in our weekly gallery.



Charlie (Year 4)



Jack (Rec)



Mayci (Nur)

Stone, Hertford, SG14 3SG
Headteacher: Mrs N.Etienne

<http://www.wattonatstone.herts.sch.uk>
Deputy Headteacher: Mrs S. Gill



Logan (Nur)



Poppy (Year 5)

Forming a pop duo of their own, Eve and William Welch have been practicing their musical skills during lockdown. Have a listen to them play and sing 'Year 3000' by Busted.

https://www.youtube.com/watch?v=Nh6Oy_7-hk&feature=youtu.be

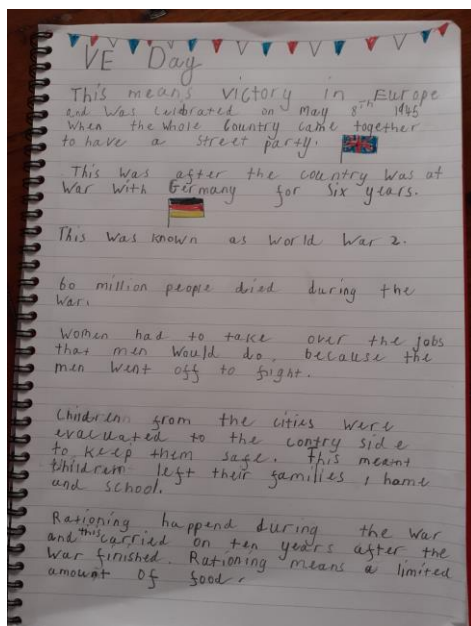


Seren (Rec)

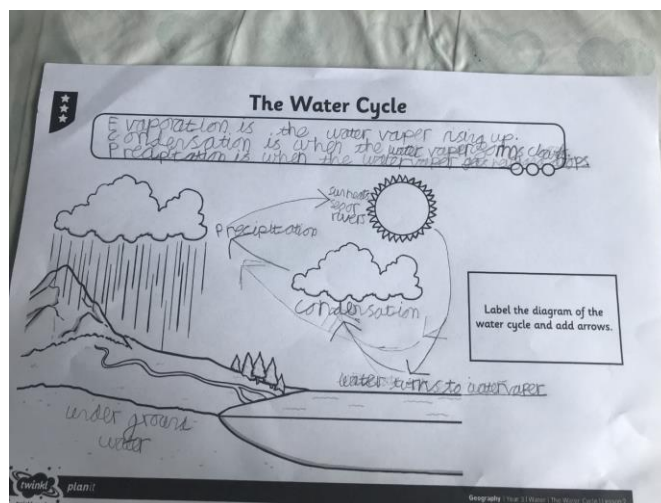


Luke P (Year 4)

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill



Charles P (Year 4)



Thomas G (Year 4)



Zach W (Year 4)



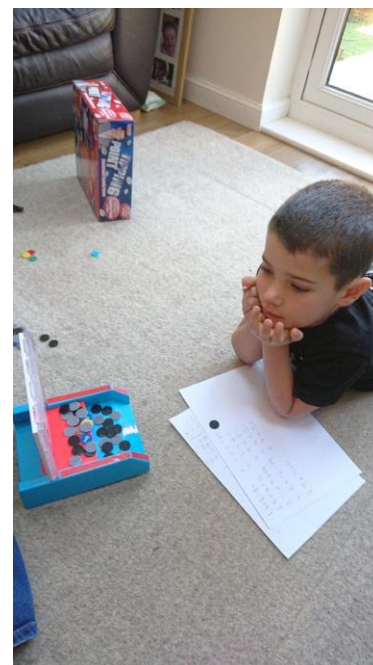
Akaal (Year 1_)



Sam and Alex



George S (Year 4)



Elliot (Year 2)



Noah (Year 1)



Oliver (Year 2)

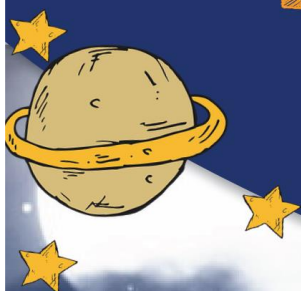


Poppy (Rec)



Grace (Nur)

Escape to Space!



A SETPOINT Hertfordshire Competition with STARLIGHT STEM

As we're all spending more time inside at the moment, SETPOINT and the planetarium presenters at Starlight STEM decided it would be great to send children on a SPACE MISSION, so we've teamed up to offer a competition that's out of this world!

What are the mission objectives?

Think of being outside your house at night, looking up at the sky... then make a picture or poster of your favourite constellation of stars and record a 3-5 minute video recording explaining the picture; say which constellation it is and why you've chosen it. We'll be looking for the best science communication and presentation skills as well as knowledge about the constellation you've chosen, so be enthusiastic and make sure you've done your research!

You can use any kind of presentation – drawing on paper, or it could be a 3-D model you've made.



Sponsored by:



Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

School Nursing Service

The School Nurse team has adapted our ways of supporting young people during this time.

They are continuing one to one tier 1 work with children and young people to support their emotional health & well-being via video calls. Parents and professionals can refer via <https://www.hct.nhs.uk/our-services/school-nursing/>

Our duty School Nurse line is also available Monday to Friday 9am-5pm on 03001237572 and parents and professionals can contact us on this number.

They have an Instagram account for parents and families hctschoolnursing which provides up to date health information/resources, please can you signpost parents to follow this account. They also have a twitter account HCT SchoolNurse

Children and parents can also access up to date information on www.healthforkids.co.uk this website has a section for children and parents. There is some good information about talking about coronavirus with children and how to support them.