



Newsletter 6th November 2020

Year 6 House Captains

This week, some children from Year 6 read the speeches they had written to Mrs Gill, Mrs Hawkins and myself to persuade us to choose them as either House captains or Vice House Captains for their team. Unfortunately, this year, the children were unable to read their speeches to their houses across the school due to the no mixing of bubbles at present. After listening to all of the speeches, we had to make the difficult decision about who to choose. The results are as follows:

Red House Captain - Anna S

Red House Vice Captain - Reuben H

Green house Captain - Amy R

Green House Vice Captain - George M

Blue House Captain - Jamie H

Blue House Vice Captain - Thomas H

Yellow House Captain - Tegan B

Yellow House Vice Captain - Freddie F

Huge congratulations to these children who were chosen for the roles. I am sure that they will represent their Houses brilliantly and lead them to great things this year. Today they have been given their House Captain and Vice Captain job descriptions and will be having their first meeting with me before the end of the month to discuss events that can be organized within houses in their bubbles.

Reminders

Please I can remind all parents that children should only have water in their water bottle everyday (and not juice). Bottles should also be brought home daily to be washed and refilled ready for the next day. We have also noticed an increase in the number of children bringing fruit substitute snacks to school (e.g. fruit winders). Our policy is that children are provided with a fresh piece of fruit or vegetable as a snack daily and that the substitute fruit products are not given to the children for their mid morning snack. Thank you for your support with this.

Remembrance Day

This year we have decided to create an outdoor poppy display on the fence (near the admin office). The children will all be painting their own poppy which will all be displayed to create a large school display. Hopefully this will look bright and cheerful when it is completed.

We are also currently selling poppies and poppy accessories. Each class have their own allocation of these to sell in order to ensure that this is done in a safe, COVID friendly way. Children can bring in their donations up until Wednesday of next week. Prices for the individual items were sent home to you during the week.

Great to Be Gold

In our assembly today, we celebrated this week's Great to Be Gold awards. Well done to the following children who have excelled this week. We are incredibly proud of you all.

Pre School: Isaac I - Isaac has come back after the half term well, his communication skills are growing. He is engaging more with his peers and adults during play. Well done Isaac.

Milly D - we can clearly see Milly's confidence growing with every session she is in preschool. She has become more outgoing with everyone. Well done Milly. We are very proud of both of you.

Nursery: Ben A for returning after half term with a love of learning and making great choices.

David R for showing a love of learning and showing keen interest in writing his name.

Reception: Sam T - for his independent writing and his outstanding attitude to learning.

Eleanor S- for her independent writing which will help her fulfil her potential - she told me that she wants to be an author!

Bettie-Sue G and Lillie C - for their phenomenal progress in phonics and outstanding attitude to learning.

Year 1: Liam - Mrs Gill was very impressed with learning efforts on Thursday afternoon and felt he was working to the best of his ability.

Verity - For paying attention to all of the adults, even via zoom.

Beau - For always following the school rules and trying her best with all areas of her learning.

Year 2: Ben and Isabelle for always going above and beyond. Finley.S for outstanding behaviour. He is always making the right choices and he is a good role model. Monty for working to the best of his ability and sharing some brilliant ideas during English.

Year 3: Caitlin - for always following the rules
Alex - for being an amazing role model

Year 4: Ethan and Jack - a love of learning in all areas - real passion and knowledge about our new science topic - Electricity.

Maddie - always working to the best of her ability - really worked hard on writing her persuasive speech.

Year 5 (Beckhams) - Alessio - for working to the best of his ability to achieve beautiful handwriting.

Megan - for constantly making the right choices.

Year 6: Isla C - for the engagement and interest I am seeing from her during lessons. She shows a real love of learning and contributes actively to discussions. Isla is also one of the first to offer support to others and we really value her kindness.
Reuben H: Reuben - for his love of learning and his enthusiasm in sharing ideas. He often helps promote learning within the class through his wide knowledge and his reflections; we greatly value his contributions.

Laptops

In March this year, we held a sponsored bounce to raise money to purchase new laptops. Unfortunately, two weeks after the fundraiser, we went into lockdown and were unable to proceed with our plans for purchasing these. The cost of the laptops increased dramatically due to the fact that they come from China and we therefore decided to wait for the prices to become more affordable. I am thrilled however to let you know that we have recently purchased 16 new laptops which were mainly funded with the sponsored bounce money and an incredibly generous donation from the Friends of Watton. These are now available for the children to use and are a fantastic addition to the schools IT resources. We do still need to purchase more of these however, so that we have a trolley of laptops available for each key stage. This will provide more opportunities for all of the children to use ICT across the curriculum.

Remote Learning

If your child is self isolating and waiting the results of a COVID 19 test or your child has had a positive COVID 19 test result and so therefore also self isolating, we have class work prepared and uploaded to the website so the impact on your children's learning is minimized.

Teachers have prepared a daily maths, English and topic activity which is in line with what learning is happening in class. Don't forget also that the children will have homework to complete, daily reading and access to any Purple Mash activities. KS2 children also have access to Times Table Rock Stars. The learning is accessible on the children's page of the website. <https://www.wattonatstone.herts.sch.uk/children/remote-learning-autumn-2020>

Children in Need

This year, Children in Need is being televised on Friday 13th November. We would like all of the children to take part in this event and we are inviting everyone to come to school in either spotty clothing, yellow clothing, Pudsey Bear or any children in need themed clothing.

We want the children to have fun and bring some smiles and happiness to what currently is a challenging month ahead for everyone.

If you would like to give a £1 voluntary donation which will be given to Children in Need, then please make your payments via the Gateway system. Many thanks for your support.



School photos

Please look in your children's book bags for school photo proofs following their individual photographs taken before half term. The deadline for the orders to be returned is Monday 16th November.

If you ordered personalized Christmas cards, t-towels, mugs etc, then these are also being sent home today so please check your child's book bag for these too.

Ruck sacks

Whilst we are unable to use the cloakrooms in school (due to COVID 19), we have asked that children don't bring ruck sacks to school. Instead we welcome book bags which lay flat in their school trays and take up less space. Please ensure that no more ruck sacks are brought into school. Thank you

Reading Plus

As a school we have invested into an online reading programme called Reading Plus and currently the Year 5 children have access to this reading platform.

Every week, I check in with the year 5 teachers to find out how the children are getting on with the reading tasks and to monitor the frequency that the children are using it and how much progress they are making.

Special congratulations also to Charlie P, Charlie MH, Matilda F, Libby H and Enzo K who have all made the most progress in reading this term.

Also congratulations to Charlie MH, Charlie P, Lily A, Eva M and Matilda F who have accessed Reading Plus the most times this term to date.

Internet Safety

Our advice with regards to age restrictions is that it's always better to wait until the required age to join any social media service. These rules around age relate to privacy, but also are relevant to safety. Some services offer additional protection for users who are registered as under 18, and by supplying a fake age young people can potentially lose some of this protection. Young people also risk being exposed to content which is intended for older users when they use sites that are not designed for people their age.

Additionally, if a service finds out a user is underage then they may delete the user's account and any content which has been shared.

We know that social media services are popular with young people of all ages. Parents have an important role in helping prepare their children to go online before they start to use social media platforms. Together you can look at the key things they need to know about staying safe online, critical thinking, and the safety settings that are available to them.



Instagram (13+)

When you set up your account, it is automatically set as public. To change your profile to private (so only people you approve can follow you) go to your profile, tap Settings, tap Account Privacy and tap to toggle Private Account on.

Remove a follower: Go to your profile and tap followers, tap to the right of the person and select remove.

Blocking: If you want to stop somebody from liking or commenting on your posts, you can block them. To do this, tap their username, tap on the 3 circles in the top right and select block.

Turn off commenting on a post: Tap above your post, select Turn Off Commenting.

Find out more here: <https://help.instagram.com/196883487377501>



WhatsApp (16+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photo.

To change any of these settings, go to settings, account and privacy.

Reporting: When you receive a message from an unknown number for the first time, you will be given the option to report the number. This report will then send the most recent messages in the chat to WhatsApp. You can also report any issues direct to WhatsApp within the app by going to settings, help and contact us.

Find out more here: <https://faq.whatsapp.com/en/general/>



Facebook (13+)

Included in Facebook's setting are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline (Timeline Review).

Unfriend: go to their profile, hover over Friends and select Unfriend.

Blocking: If you don't want somebody to add you as a friend or send you a message then block them. Select Settings & Privacy and then settings, click Blocking and enter the name of the person, click Block, select the correct person and click block and block.

Facebook Privacy Check up: this helpful tool helps you review your settings. Select Settings, Privacy Shortcuts and review.

Find out more here: <https://en-gb.facebook.com/help/>

Watton At Stone Nursery Admissions 2021~2022



Was your child born between
1st September 2017 & 31st August 2018?

Please come to our **NURSERY ADMISSIONS** meeting on;

Thursday 12th November at 2.30pm

Or

Thursday 19th November at 6:00pm

We will be sharing all the key information and guidance to apply for your child's
Nursery place.

Venue: Due to COVID 19 this will be a virtual meeting held on Zoom. Meeting details
will be shared before the meeting, to book your place and to find out the meeting code
please contact the school office.

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at
Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

Our school values are at the HEART of everything we believe in.

Healthy

Excellence

Aspirations

Respectful &
Responsible

Truthfulness

Happiness

Equality

Achieve
Potential

Resilience

Teamwork

Parents and Carers requiring to self-isolate

If you are a parent or carer and have been asked to self-isolate as part of a bubble at work or because you have come into close contact with someone who has tested positive for coronavirus - you must follow the national self-isolation guidance and stay at home for 14 days: www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/

- This applies even if you have no symptoms and/or you have received a negative test result as it can take 14 days for transmission
- Self-isolation rules do not apply to the rest of your household, they can still attend work or school and complete day to day tasks in line with Government guidance
- If you develop symptoms while self-isolating, your entire household must begin self-isolating immediately
- If you would normally travel with your child(ren) to nursery, school or college, alternative arrangements should be made
- If you cannot make alternative travel arrangements for your child(ren), then they too must stay at home. Please contact your school or education setting directly for advice on remote learning in this situation

Please do not send child(ren) to school if they have any symptoms of coronavirus. If you're not sure, consult the online NHS symptom checker at: www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

Only book a test if you or your child(ren) develop symptoms, book at www.nhs.uk/coronavirus or call 119 if you do not have internet access.

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill

Dates for your Diary

November

- 11th - Remembrance Day
- 12th - Prospective Nursery parent Zoom meeting 2.30pm
- 13th - Children in Need Day
- 16th - 20th - Anti bullying week/well being week
- 19th - Prospective Nursery parent Zoom meeting 6pm
- 24th - No Pens Day
- 30th - 4th Dec - Assessment week

December

- 2nd Dec - last catch up club this term
- 11th - Enterprise Day
- 16th - Christmas Dinner and Christmas Jumper Day (depending if mass gatherings are permitted by this date)
- 17th - Last Day of autumn term

January

- 4th - INSET Day 2
- 5th - Children return to school
- 18th - 22nd - Creative Arts Week

February

- 3rd - No Pens Day
- 9th - Internet safety day
- 15th - 19th - Half term

March

- 4th - World Book Day
- 5th - 9th - Science week
- 12th - Comic relief/sports relief
- 15th - 19th - Assessment Week
- 16th - Parent consultations 4pm - 7pm
- 17th - Parent Consultations 3.45 - 5.45pm
- 22nd - No Pens Day
- 26th - Last day of spring term

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April

12th - INSET Day 3

13th - Children return to school

23rd - St. George's day

May

3rd - 7th - Geography fieldwork week

21st - No Pens Day

31st - 4th June - Half term

June

7th - INSET Day 4

10th - Sports Day

17th - Reserve sports Day

30th - Book fair arrives for 1 week

July

2nd - Enterprise Day

5th - 9th - Assessment Week

12th - No Pens Day

14th - End of Year reports to parents/carers

21st - Last day of summer term

22nd - INSET Day