



## Newsletter 23<sup>rd</sup> October 2020

Dear Parents and Carers.

The last week of this half term has been extremely busy. Classes have been learning about what Parliament is and how it is run and we have had our first pupil parliament session of the year. This was run differently to those run previously, due to not being able to mix the bubbles but was still incredibly successful. The Year 6 children led a virtual assembly this afternoon to introduce the parliament session and following the virtual assembly, all class teachers led class discussions focusing on the questions that the Year 6 children had written. Teachers will provide the Year 6 children with some feedback so that they are able to analyse the responses across the school. They will draw up their actions in due course.

We have also been learning about Black History Week too and introduced this with a whole school assembly on Monday. Class teachers have also been teaching about Black History Week in class with many teachers teaching about Barack Obama which linked perfectly with our Parliament week theme.

On Wednesday, Years R - 6 all took part in a Science Boffins event and were amazed by the different scientific workshops that they took part in (please see some photographs at the end of the newsletter).

On Thursday, all children had their school photographs taken. Thank you for ensuring that they all looked very smart and dressed in their full school uniform.

Today, we held our Break the Rules fundraiser and what an exciting day it has been. I was amazed at what rule breakers our children are!!! However, it was all in a great cause and we raised a staggering £1,017. Thank you so much for supporting this event.

### Remembrance Day

This year, we are planning on creating a whole school Poppy display outside by the main entrance and we would like all children to bring in an empty 2L or 1L drinks bottle please on the first day back after half term so that they can take part. Please can the empty bottles be cylindrical in shape. Many thanks for your help and support. Due to cross contamination, we are encouraging children to bring in their own bottles if at all possible.

In the first week back after the half term holiday, we will also be selling poppies in aid of the Royal British Legion. We will be sending home further details about how these will be sold in a COVID safe way and how we will be taking payment for the items on sale.

## Great to Be Gold

In our assembly today, we celebrated this week's Great to Be Gold awards. Well done to the following children who have excelled this week. We are incredibly proud of you all.

**Pre School:** Isaac I - he has had a lovely week. He has been a kind friend and has been listening really well this week.

Darci T - has been a very kind friend, she has been looking after her friends if they get hurt or are sad. She has also encouraged a friend to try some new food.

Well done both of you we are very proud of you.

**Nursery:** Jacob S - for trying really hard and showing resilience with his learning.

Olivia P - for always being a fantastic role model and a kind friend

**Reception:** Connor P - for being an outstanding role model - he notices when things need sorting in the classroom, and sorts them without being asked.

Charlie O'N - for conquering a fear this week!

Chloe O and Rafe B - for showing a real love of learning this week, especially when being Word Detectives

**Year 1:** Gracie - for always playing nicely and inviting children to join in with her games.

Eliza - for working to the best of her ability and trying so hard with her phonics.

Jack R - for his love for learning and enthusiasm to meet his next step targets.

**Year 2:** Oliver and Rose for working to the best of their ability.

**Year 3:** Esmae T: for always following the rules.

Archie P: for showing a love of learning in all areas.

Lewis B: outstanding role model to others.

**Year 4:** Blake - always working to the best of his ability and really analysing and thinking about every task.

Jasmine - impeccable manners and excellent role model to all.

**Year 5 (Wonders):** Enzo K - impeccable manners

George S - impeccable manners

James P - love for learning

Max K - working to the best of his ability

**Year 5 (Beckhams)** - Florence for being an outstanding role model and Charlie P for working to the best of his ability.

**Year 6:** Harry C, Luca G and Freddy F: for their consistent effort to produce their best work in a whole range of lessons. They are outstanding role models of behaviour and they have a real love of learning.



## Reading Plus Superstars

Well done to the following Year 5 pupils who have made great progress using our online Reading Plus programme.

Wonders: - Libby H, Lily A, Summer R, Eva R

Beckhams - Aimee A, Charles P and Megan C



## Attendance

We have had another excellent week of attendance. Special congratulations to the Darlings, Da Vinci, Wonders, Beckhams and Attenborough class for near perfect attendance. Attendance for the week is 98.1% with overall attendance for the term at 97.0%. This is amazing attendance in these uncertain times. Well done everyone!

### Remote Learning

If your child is self isolating and waiting the results of a COVID 19 test or your child has had a positive COVID 19 test result and so therefore also self isolating, we have class work prepared and uploaded to the website so the impact on your children's learning is minimized.

Teachers have prepared a daily maths, English and topic activity which is in line with what learning is happening in class. Don't forget also that the children will have homework to complete, daily reading and access to any Purple Mash activities. KS2 children also have access to Times Table Rock Stars. The learning is accessible on the children's page of the website.

<https://www.wattonatstone.herts.sch.uk/children/remote-learning-autumn-2020>

### House Point Rewards

Congratulations to Green House who achieved the most house points this half term. It was an incredibly close final score with all of the houses working hard to achieve lots of house points. In a change to our normal celebrations, the children from green house were treated to hot chocolate and biscuits in the dining room (one bubble at a time) and I had the pleasure of joining them all to celebrate their success. Whereas we are limiting what we are sending home at present, we did present all of the children with a special pencil as a small additional reward to celebrate their success. They can keep their pencils in school in their pencil cases if you would prefer.

A huge thank you to the kitchen staff who helped by making lots of hot chocolate for the children.



### Links with the community

NOVEMBER has lots of special days remembering people.

#### Half Term 'Remembering' Churchyard Trail

1. Halloween '**All Hallows Eve**' - Look Out for graves with angels, skulls or cherubs
2. **All Saints** - Look Out for something with a saint's name on it (maybe the church's sign)
3. **All Souls** - Look Out for memorial benches and names on graves
4. **Remembrance** - Look Out for a commonwealth war grave and a war memorial

Thinking about death can be scary, but it's a part of life. Christians believe people who have died have new life with God. That death isn't the end of the story. That love never ends.

*Dear God, when we are afraid, Help us to remember that you are with us all the time. Amen.*

31<sup>st</sup> Oct **Halloween** - All Hallows Eve: '**Trick or Treating**' comes from the old Celtic tradition of going from house to house on All Hallow's Eve, singing and "begging" for 'Soul Cakes' to remember the dead - a sign of friendship with those on earth and in heaven.

1<sup>st</sup> Nov **All Saints Day** - remembering people who made the world a better place. Some saints are famous like Mary, Francis, Peter or George. Some are people like Martin Luther King who worked for a fairer, kinder world. Is there a saint with your name? Is there a saint you'd like to be more like?

2<sup>nd</sup> Nov **All Souls Day** - remembering people we love who have died and now live forever with God. We still miss them. We can write their names on the white **Missing You** ribbons to tie on the yew trees outside our village churches.

11<sup>th</sup> Nov **Remembrance Day** (8<sup>th</sup> Nov **Remembrance Sunday**) - honouring the sacrifice of those who lose their lives in war and praying for peace. We can read their names on the war memorial and pray that all people may live in peace. We can make a poppy to go in our window.

## Internet Safety

Over the next few weeks, we will be featuring one aspect of internet safety to support you as parents to keep your child safe whilst being online. We have also attached a more detailed document which covers many aspects of internet safety for your reference. I hope you find these useful. I am hearing about many children who have access to online sites and social media sites despite them being under age. Please familiarise yourself with the age guidelines and ensure that you have managed the settings on their devices to keep them safe.

### YouTube

### An overview

#### **What is YouTube?**

YouTube lets you watch, listen, stream, create and comment on videos.

YouTube is intended for users over the age of 13, however the App store rates YouTube as 17+ due to the content that can be found on there.

#### **How can I make YouTube safer?**

There are some steps that you can take to make it a safer environment for your child:

- Turn on Restricted mode – this mode restricts the availability of mature content. You will need to set up a Google account to do this. Once set up, you can find this setting in options.
- Sit with your child and see what they are watching or set rules that devices should only be used in family areas.
- Ensure your child knows how to report inappropriate content.
- Make sure your child understands that they can talk to you if they see anything that makes them feel uncomfortable online.

#### **YouTube Kids**

YouTube recommend that YouTube Kids is used for children under the age of 13 as it provides a safer environment and offers greater controls such as being able to customise your child's viewing (you can select the shows that you would prefer your child to watch). Use this link to find out how to set up the parental controls on YouTube Kids.

<https://support.google.com/youtubekids/answer/6172308?hl=en-GB>

#### **Posting videos**

To post videos on YouTube, you should be over 13 years of age. Talk to your child about posting videos, do they understand what information they should keep private and what to do if they receive any negative comments? YouTube have produced these tips for those that do upload content:

<https://support.google.com/youtube/answer/2802244?hl=en-GB>

#### **Further Guidance**

- <https://www.net-aware.org.uk/networks/youtube/>

# Watton At Stone Nursery Admissions 2021~2022



Was your child born between  
1<sup>st</sup> September 2017 & 31<sup>st</sup> August 2018?

Please come to our **NURSERY ADMISSIONS** meeting on;

**Thursday 12<sup>th</sup> November at 2.30pm**

Or

**Thursday 19<sup>th</sup> November at 6:00pm**

We will be sharing all the key information and guidance to apply for your child's  
Nursery place.

**Venue:** Due to COVID 19 this will be a virtual meeting held on Zoom. Meeting details  
will be shared before the meeting, to book your place and to find out the meeting code  
please contact the school office.

Watton at Stone Primary and Nursery School, Rectory Lane, Watton at  
Stone, Hertford, SG14 3SG <http://www.wattonatstone.herts.sch.uk>  
Headteacher: Mrs N.Etienne Deputy Headteacher: Mrs S. Gill



Our school values are at the HEART of everything we believe in.

**H**ealthy

**E**xcellence

**A**spirations

**R**espectful &  
**R**esponsible

**T**ruthfulness

**H**appiness

**E**quality

**A**chieve  
Potential

**R**esilience

**T**eamwork

### Parents and Carers requiring to self-isolate

If you are a parent or carer and have been asked to self-isolate as part of a bubble at work or because you have come into close contact with someone who has tested positive for coronavirus - you must follow the national self-isolation guidance and stay at home for 14 days: [www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/)

- This applies even if you have no symptoms and/or you have received a negative test result as it can take 14 days for transmission
- Self-isolation rules do not apply to the rest of your household, they can still attend work or school and complete day to day tasks in line with Government guidance
- If you develop symptoms while self-isolating, your entire household must begin self-isolating immediately
- If you would normally travel with your child(ren) to nursery, school or college, alternative arrangements should be made
- If you cannot make alternative travel arrangements for your child(ren), then they too must stay at home. Please contact your school or education setting directly for advice on remote learning in this situation

Please do not send child(ren) to school if they have any symptoms of coronavirus. If you're not sure, consult the online NHS symptom checker at: [www.nhs.uk/conditions/coronavirus-covid-19/symptoms/](https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/)

Only book a test if you or your child(ren) develop symptoms, book at [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) or call 119 if you do not have internet access.

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## Science Boffin Day (Wednesday)



## Break the Rules Fundraiser (Friday)



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## Dates for your Diary

### **October**

26<sup>th</sup> - 30<sup>th</sup> Half term

### **November**

2<sup>nd</sup> - children return to school

5<sup>th</sup> - Flu vaccinations

11<sup>th</sup> - Remembrance Day

16<sup>th</sup> - 20<sup>th</sup> - Anti bullying week/well being week

24<sup>th</sup> - No Pens Day

25<sup>th</sup> Book fair arrives for 1 week

27<sup>th</sup> - Enterprise Day

30<sup>th</sup> - 4<sup>th</sup> Dec - Assessment week

### **December**

16<sup>th</sup> - Christmas Dinner and Christmas Jumper Day (depending if mass gatherings are permitted by this date)

17<sup>th</sup> - Last Day of autumn term

### **January**

4<sup>th</sup> - INSET Day 2

5<sup>th</sup> - Children return to school

18<sup>th</sup> - 22<sup>nd</sup> - Creative Arts Week

### **February**

3<sup>rd</sup> - No Pens Day

9<sup>th</sup> - Internet safety day

15<sup>th</sup> - 19<sup>th</sup> - Half term

### **March**

4<sup>th</sup> - World Book Day

5<sup>th</sup> - 9<sup>th</sup> - Science week

12<sup>th</sup> - Comic relief/sports relief

15<sup>th</sup> - 19<sup>th</sup> - Assessment Week

16<sup>th</sup> - Parent consultations 4pm - 7pm

17<sup>th</sup> - Parent Consultations 3.45 - 5.45pm

22<sup>nd</sup> - No Pens Day

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26<sup>th</sup> - Last day of spring term

### **April**

12<sup>th</sup> - INSET Day 3

13<sup>th</sup> - Children return to school

23<sup>rd</sup> - St. George's day

### **May**

3<sup>rd</sup> - 7<sup>th</sup> - Geography fieldwork week

21<sup>st</sup> - No Pens Day

31<sup>st</sup> - 4<sup>th</sup> June - Half term

### **June**

7<sup>th</sup> - INSET Day 4

10<sup>th</sup> - Sports Day

17<sup>th</sup> - Reserve sports Day

30<sup>th</sup> - Book fair arrives for 1 week

### **July**

2<sup>nd</sup> - Enterprise Day

5<sup>th</sup> - 9<sup>th</sup> - Assessment Week

12<sup>th</sup> - No Pens Day

14<sup>th</sup> - End of Year reports to parents/carers

21<sup>st</sup> - Last day of summer term

22<sup>nd</sup> - INSET Day